IOSR Journal of Research & Method in Education (IOSR-JRME)

Managing Editor Board

- Dr. Onkargouda Kakade Karnataka State Women\'s University, Bijapur. India
- ✤ Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari Shimurali Sachinandan College of Education India
- Dr. C. Denhere Zimbabwe Ezekiel Guti University Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud Allmam University, College of Languages&Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia
- **Contact Us** Website URL : www.iosrjournals.org Email : support@iosrmail.org



IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

43, Ring Road,

Richmond Vic 3121

Australia

New York Office:

8th floor, Straight hub, NS Road, New York, NY 10003-9595

IOSR Journals International Organization



IOSR Iournal of Research and Method in Education

ume : 13 Issue : 1 Series-2	p-ISSN : 232	20-737X	
nts:			
e of Family Environment in Efforts to Imp J Outcomes	rove Student	01-07	
ual Cartography as a Didactic Strategy: F ethodological Horizon	Reconstruction	08-17	
on of Students on the Influence of Study ic Achievement of Senior Secondary Sch istry in Abia State		18-23	
hing Experiential Learning in STEM Lesso J in Teaching Biology	ons and	24-29	
ЕДОВАНИЕ ВЛИЯНИЯ СИЛЕ ТРИЧЕСКИХПОЛЕЙ И РАЗР НААДСОРБЦИОННО-ДЕСОР ЕССЫ	9 Я Д О В	30-36 TE	
ds of Excellence for the Accreditation of <i>l</i> on in Mexico: An Educational Structural A		37-49	
distance learning in Covid-19 pandemic: ce of the Agadir faculty of Medicine in Mo		50-55	
-Teacher Ratio and Teaching Experience a nants of Students' Academic Achievemen ary Schools		56-62	
ative Analysis of Postgraduate Students' sion in Oyo StateNigeria	Thesis	63-70	

Peer Reviewed Refereed Journal